**Basic sentences**

It is easy to build up some simple Japanese sentences.

For example,

わたしは、　＿＿＿＿＿　です。

This sentence can use to tell someone your name, occupation or status.

So, if we provide students with a list of words which can be put in the space, then they can begin to make their own sentences very quickly.

Once they have got the idea of how this works, then we can add more details to the basic sentence.

わたしは、＿＿＿＿＿じん　です。

わたしは、＿＿＿＿＿さい　です。

next, we can introduce question sentences to the students by the simple addition of the ‘ka’ question particle.

あなたは、＿＿＿＿＿じん　です　か。

あなたは、＿＿＿＿＿さい　です　か。

At this point I usually ask my students to write down some words, using Hiragana/Katakana chart, and give them the meanings in English.

**あいうえお**

あい　 love, indigo

あう to meet, match

あお blue

いう to say

うえ above, up

え picture/painting, drawing

おう to chase

**かきくけこ＋あいうえお**

あか red

あき autumn

かい shell

かう to buy

かく to write, to draw

かお face

き tree

きく to listen, to ask, chrysanthemum

くき plant stem

かこ past

**さしすせそ＋あいうえお＋かきくけこ**

あさ　　 morning

あし legs, leg/foot, feet

あす tomorrow (formal)

あせ sweat

あそこ there

さい rhinoceros

いし stone

いす chair

す vinegar

うし cow

うそ lie

えさ bait, feed

かさ umbrella

かす to lend, let, lease, rent, loan

さき future, ahead, advance, tip

しき four seasons

すき like

さく bloom

さけ rice wine/sake

せき Cough, Seat, Place

けす put out(fire), erase

けさ　　　　　　 this morning

**Particles**

か

(1) For questions これはりんごですか。

(2) For or バスかタクシーで行きます。

ぐらい

Approximately 200g ぐらいあります。

ごろ

Approximately ３時ごろ行きます。

の

(1) For possessive これは私の車です。

(2) For pronoun 大きいのをください。

(3) For apposition シルクのネクタイを買いました。

は

(1) For subject 私は高校生です。

(2) For negative テニスは好きじゃありません。

(3) For contrast 肉は食べますが、魚は食べません。

も

(1) Also 私はイギリス人です。トム君もイギリス人です。

(2) Both... and… りんごもバナナも好きです。

で

(1) For location プールで泳ぎます。

(2) For a tool バスで行きます。フォークで食べます。

(3) After a number 三人で行きました。四つで百円です。

(4) For a reason 病気で学校を休みました。

へ

With verbs of motion 学校へ行きます。

を

(1) With direct object コーヒーを飲みます。

(2) With certain verbs 公園をとおります。

や

For non-exclusive and バナナやりんごを買いました。

と

(1) For and 新聞とざっしを買いました。

(2) For with 父と町に行きました。

に

(1) After a time 三時に行きます。

(2) With verbs of motion 公園に行きます。

(3) With verbs of existence 本は教室にあります。

(4) For an indirect object 弟に本を読みます。

(5) For frequency 一日に三回薬を飲みます。

が

(1) Subject marker 私が行きます。

(2) Conjunction りんごは食べますが、バナナは食べません。

だけ

Only 一つだけください。

しか

Only 百円しかありません。

から

(1) With time パーティーは三時からです。

(2) With place イギリスから来ました。

まで

(1) With time 学校は四時までです。

(2) With place 東京まで行きます。

でも

Suggested example お茶でも飲みませんか。

わ

Sentence ending これはとてもおいしいわ。

ね

Sentence ending 今日はいい天気ですね。

よ

Sentence ending そろそろ行きますよ。

NB: Some of the particles above may be used as double particles, but a detailed treatment of

Double particles isn’t expected.

**こそあど words**

ここ(Here) そこ(There) あそこ(There/Over there) どこ(Where)-----Casual

この(This one) その(that one) あの(That one/over there) どの(which)

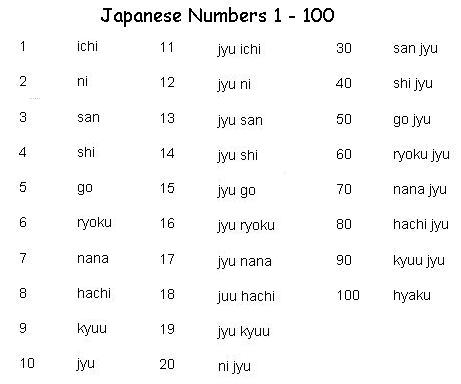
これ(This) それ(That) あれ(That one/Over there) どれ(Which/Which one)

こんな(like this) そんな(like that) あんな(like that one) どんな(What kind of…?)

こちら(here) そちら(there) あちら(over there) どちら(where)----- Formal

**Numbers and counting**

Numbers 1 – 100,000,000



Counters:

まい (mai/counting something flat and thin)

本 (hon, Pon, Bon/counting something thin and long)

さつ (satsu/counting books)

ひき (hiki/counting animal)

だい (dai/counting viechles)

人 (nin/counting people)

番 (ban/th)

才 (sai/age)

目 (me/th)

円(en/Yen)

かい(kai/counting how many times)

はい (hai/cups of drinks)

**Use of か to form a question**

Questions words

いつ、 どこ、 だれ、 何、 どう、 いかが、 どのく らい、

どのぐらい、 どう して、 どなた、 どんな、 どれ、 どの、 いく つ、 どうやって、 いく ら、 どちら

何＋counter (何週間、 何人)

Questions (バスで行きますか、 タクシーで行きますか。 )

Question word plus も plus negative (何も食べませんでした)

Question word plus も for ‘everything’ (どれもおいしいです)

Question word plus か for ‘something’ (何か飲みませんか)

Question word plus でも for ‘anywhere’ (どこでも行きます。 )

**Acknowledgements:**

* Minna no Nihongo book 1+2
* Edexcel GCSE in Japanese Specification – Issue 2 © Pearson Education Limited 2012

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/japanese-2009.html>

* Counting numbers chart from;

<http://www.importanceoflanguages.com/Images/Japanese/JapaneseNumbers1to100.jpg>

* Weblio online dictionary Japanese-English/English-Japanese

<http://ejje.weblio.jp/>

(They do Apps on Androids, Apple store)

* Play&Learn Japanese flash card app on Android app

[https://play.google.com/store/apps/details?id=mobi.playlearn.language.ja](http://mail.stosmunds.dorset.sch.uk/cp/ps/Mail/ExternalURLProxy?d=stosmunds.dorset.sch.uk&u=yleedham&url=https://play.google.com/store/apps/details!!id~~mobi.playlearn.language.ja&urlHash=-1.4470935164185314E116#_blank)

* Sound Hiragana

[https://play.google.com/store/apps/details?id=air.jp.ne.hap.aiueo](http://mail.stosmunds.dorset.sch.uk/cp/ps/Mail/ExternalURLProxy?d=stosmunds.dorset.sch.uk&u=yleedham&url=https://play.google.com/store/apps/details!!id~~air.jp.ne.hap.aiueo&urlHash=5.538704638167573E-221#_blank)

* Hiragana Memory Hint (English)

[https://play.google.com/store/apps/details?id=jp.jfkc.HiraganaMemoryHintApp.En](http://mail.stosmunds.dorset.sch.uk/cp/ps/Mail/ExternalURLProxy?d=stosmunds.dorset.sch.uk&u=yleedham&url=https://play.google.com/store/apps/details!!id~~jp.jfkc.HiraganaMemoryHintApp.En&urlHash=-1.0120961932504136E267#_blank)

* Katakana Memory Hint(English)

[https://play.google.com/store/apps/details?id=jp.jfkc.KatakanaMemoryHintApp.En](http://mail.stosmunds.dorset.sch.uk/cp/ps/Mail/ExternalURLProxy?d=stosmunds.dorset.sch.uk&u=yleedham&url=https://play.google.com/store/apps/details!!id~~jp.jfkc.KatakanaMemoryHintApp.En&urlHash=1.537933659273987E-275#_blank)

**Note/Memo**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**